

COMPETITION RULES AND REGULATIONS

ASPE DETROIT CHAPTER #17 SCHOLARSHIP

NOTE: DEADLINE FEBRUARY 1, 2018

There will be three (3) scholarships awarded for \$1,000 each.

ELIGIBILITY: Full-Time College Student

1. Applicant must be currently enrolled in construction-related field in an accredited program at an accredited university.
2. Student must have attained sophomore status and have at least two terms remaining in a course of study leading to a degree or associated degree in a construction related field.
3. Student must be enrolled full-time.

REQUIREMENTS

1. Applicant is responsible for insuring that all items listed below are submitted to the Scholarship Committee and postmarked by February 1, 2018.
 - a. Completed and signed application.
 - b. Evaluation form completed by your academic advisor/employer.
 - c. Official transcript of grades for 2 most recent quarter/semesters
 - d. Incomplete applications will not be considered.

AWARDS

1. Scholarships are not automatically renewed, but the student will be considered for subsequent awards if they provide evidence of continued need, continued interest in construction, and continued enrollment and good standing in a college program leading to a degree or an associate degree in a construction related field.
2. Applications will be reviewed and winners selected by the Scholarship Committee of the ASPE Detroit Chapter, which will consider applicants' interest in construction, grades, extracurricular activities, employment experience, evaluations and financial need. All applicants will be notified of their status after the Scholarship Committee meeting in February 2018.
3. The Scholarship Committee shall be comprised of one ASPE Detroit Chapter member (the Scholarship Chair) and two industry representatives at-large. If a conflict of interest exists between the ASPE Scholarship Chair and one or more of the scholarship applicants, an alternate member of the ASPE Detroit Board of Directors will be named in the Scholarship Chair's stead. Such conflict of interests may include (but may not be limited to): applicant is a personal friend, student, or current or former co-worker of the Scholarship Chair. If a Detroit Chapter ASPE member submits an application, the ASPE Scholarship Chair shall designate a non-ASPE industry member to the Scholarship Committee and will not be involved in the judging process.

4. All applicants selected as semi-finalists may be subject to a personal interview with a representative of the ASPE, Detroit Chapter Scholarship Committee. The representative will be a member of the Scholarship Committee or the majority of the aforementioned members of the committee may appoint another person to conduct interviews. All semi-finalists will be notified of their status after the meeting of the awards committee in February 2018.

Scholarship checks will be presented at the ASPE annual bid day event on February 15, 2018.

As part of the acceptance of scholarships, scholarship recipients will be required to participate in at least one (1) ASPE Detroit activity in the calendar year for which the scholarship has been awarded. The activity selected shall be the choice of the award recipient.

THE ASPE DETROIT CHAPTER IS AN EQUAL OPPORTUNITY ORGANIZATION, AND ENCOURAGES APPLICATIONS FROM ALL INDIVIDUALS.

ASPE DETROIT CHAPTER #17

2018 Application Form

INSTRUCTIONS: Please complete ALL sections of this application. Type or print, using black ink. Use N/A if questions do not apply. Appearance and completeness will be considered during evaluation. Mail application to: Mel Oakley, 3957 Dell Road, Holt, Michigan 48842 ASPE Scholarship Committee.

APPLICATION MUST BE POSTMARKED BY February 1, 2018.

PERSONAL

Name: _____
Last First Middle

Address that you can be reached at in February:

Number & Street City State Zip

Phone numbers: Cell _____ Home _____

Are you a citizen of the U.S.? Y N If you are not a U.S. Citizen, what type of Visa do you hold? (Attach a copy)

SCHOLASTIC INFORMATION

Provide names, city and state of high schools, colleges and/or universities you have attended or are currently attending; listing most recent first. Be sure to indicate month and year of anticipated graduation.

Table with 4 columns: College (Provide in Order of Attendance), Attended from, Attended to, Month/Year of Graduation or Transfer (or expected graduation date)

SUMMARY OF CURRENT EDUCATION

Current Year in School:
Total Credit Hours (through current semester/term):
Anticipated date of graduation Month/Year:

Anticipated Degree Award(s) at Graduation (indicate both field and degree – Assoc. Degree - Accounting, Bachelor’s Degree – Construction Management, etc.)

If you are planning to transfer to another school, list below those colleges to which you have applied (in order of preference)

College (name, city, state) Accepted (Yes/No) Anticipated Month/Year of Graduation

Are there construction related organizations on your current college campus? Please specify the ones you participated in.

Are you enrolled in a Cooperative Education Program? If so, include a copy of work/class schedule or other proof of participation.

Specify Grade Point Average and send an official grade transcript from the school you are presently attending, listing two most recent quarters/semesters. GPA _____

EXTRACURRICULAR ACTIVITIES

Indicate elected offices held, if any. Specify purpose of organizations listed. List the most recent first.

Organization	Dates of Involvement	Officer/Other Position Held
College Activities		
Community Activities		
High School Activities		

List your involvement in the construction industry. Include previous employers, student organizations, union local membership, industry trade groups, etc. in this section. Include entity name, location, and dates of involvement.

List extracurricular or non-industry related activities you have been involved with. Indicate elected offices held, if any. Specify purpose of organizations listed. List most recent first. Include such activities as community or charitable organizations (such as local government boards or commissions or groups like Habitat for Humanity), Church/Religious Activities, and Athletics. Do not include industry affiliations in this section (see item above).

Organization	Dates of Involvement	Officer/Other Position Held

EMPLOYMENT HISTORY

Provide a chronological history of your activities, if not continuously enrolled in school or in the work force since high school graduation. History should begin immediately after high school graduation until the present time. Include specific month, year, employer/company name, and type of activity. Please provide the information on a separate sheet of paper and attach with this form. **Note:** if you have been continuously enrolled in school or continuously employed, continue below.

List below full-time employment, summer employment or other part time work, briefly explaining duties and responsibilities (beginning with your most recent job). If part time, indicate number of hours per week. Attach an additional sheet, if necessary.

1. From when to when _____
 Firms name and type of business _____
 Address _____
 Supervisor's name and position in company _____
 Supervisor's telephone number _____
 Your duties _____

Hours per week _____

2. From when to when _____

Firms name and type of business _____

Address _____

Supervisor's name and position in company _____

Supervisor's telephone number _____

Your duties _____

Hours per week _____

3. From when to when _____

Firms name and type of business _____

Address _____

Supervisor's name and position in company _____

Supervisor's telephone number _____

Your duties _____

Hours per week _____

ADDITIONAL INFORMATION

Answer the following questions (please try to use the space provided)

1. What has been your most important extracurricular activity; your most important contribution to it and what has your participation meant to you as an individual?

2. Why are you interested in a construction career and what event or series of events has led you to this decision?

3. How would this Scholarship benefit your contribution to the Construction Industry?

I agree that this application and all attachments may be use for the purpose of evaluation and selection by the ASPE Scholarship Committee, Detroit Chapter and/or representatives designated by ASPE Scholarship Committee.

APPLICATIONS MUST BE SIGNED TO BE CONSIDERED

Signature _____

Date _____

Please use an additional sheet to provide any other information that you feel is necessary to complete this application.

NOTE TO APPLICANT: Application must be complete or it will not be considered. You have the ultimate responsibility to insure that the application and all forms and transcripts are received by the ASPE Scholarship Committee and postmarked by February 1, 2018

ASPE DETROIT CHAPTER #17
Employer/Advisor Rating Form

Name of Student: _____
Last First Middle

The above student has applied for a scholarship from the ASPE Chapter #17 Scholarship Fund, and has submitted your name for reference, indicating you are a current employer, instructor, or advisor. Your evaluation is important for our Scholarship Committee in considering this applicant. **Please complete this form (type or use black ink – attach additional information as needed) and return it to Mel Oakley @ 3957 Dell, Holt, Michigan 488842. This letter must be postmarked by February 1, 2018. Thank you.**

NOTE: THIS FORM MUST BE COMPLETED BY A CURRENT EMPLOYER OR ADVISOR.

Name of Evaluator: _____ Position: _____

Company (Employer) or School and Department (Academic Advisor):

Street Address: _____ City: _____ State: _____ Zip: _____

Phone Number: _____

How long have you known the applicant? _____ Furnish information on the nature and frequency of your contacts and observations of the applicant:

EVALUATION OF SOCIAL AND PERSONAL TRAITS

Grade applicant in each category using a scale of 0 to 10, with 10 being “Superior” and 0 being “Poor”. If you have further comments regarding the applicant, please use the reverse side of this form.

Characteristic	0	1	2	3	4	5	6	7	8	9	10
Cooperation											
Courtesy											
Dependability											
Industriousness											
Initiative											
Leadership											
Maturity											
Self-Discipline											

Using the evaluation scale above, give your opinion of this student’s ability to select a goal and achieve it.

Signature: _____ Date: _____